

2005 Annual Report
Council on Anthropology and Education

Kathryn Anderson-Levitt
CAE President

1) Accomplishments in 2005

□ New Editorial team for *Anthropology and Education Quarterly*

As Teresa McCarty prepared to step down as Editor and Mary Eunice Romero as Book Review Editor at the end of 2005, CAE called for a new editor. We received two strong applications from two teams. Unfortunately, the team from San Jose State University, Rosemary Henze and Gilberto Arriarza, ultimately chose to withdraw from consideration. The teaching load at San Jose State is 4:4, and even though their dean was willing to grant each of them a 3:3 load, CAE was not in a position to provide additional course release. They judged—wisely, we think—that editing the journal while teaching that heavy a load would have been almost impossible. Whereas CAE had sufficient funds to support a reduced course load for Kathryn Anderson-Levitt (from 3:3 to 2:2) during her editorship, this time the organization could not make it possible for scholars from a teaching-intensive institution to serve.

Happily, the second team of applicants was also strong, and the CAE Board confirmed as its new editorial team Douglas Foley, Kevin Michael Foster, Angela Valenzuela, and Sofia Villenas, all originally from the University of Texas-Austin. Villenas has since moved to Cornell and will participate electronically. While Foley has taken responsibility for meeting deadlines, the group plans to act as a team and conduct considerable in-house reviews before sending manuscripts out. Foster will probably serve as Book Review Editor. Editorial Assistant is Linda Prieto. The new team has begun accepting manuscripts and the first issue for which it will have complete control is August 2006.

At the 2005 Board meeting, it was clarified that, in line with CAE by-laws and AAA's contract with UC Press, the Editors have the right to recruit the journal's Editorial Board for the life of their editorship. Thus we acknowledged that the CAE Board of Directors is not longer the AEQ Editorial Board, as had long been the tradition.

□ AAA meeting activities

This year's program was ranging and diverse with many exciting choices and venues. (A full report from Program Chair Perry Gilmore is attached.) Much of the strength of this program can be attributed to the fruitful and unique dialogue generated at our small, intimate and focused Canterbury Convocation in San Francisco in 2004. The CAE Plenary Session at the 2004 meeting was especially valuable in focusing our attention on what we see as the priorities for our organization. That convocation

seems to have generated a spirit of recommitment to CAE and its enduring work in the field, even as the field and the politics around it continue to change and be challenged. Many of the issues concerning the reexamination of our mission and commitment to diversity and social justice were taken up by the newly appointed ad hoc committees on Mission, on Diversity, and on Indigenous Education, who worked diligently this year and have contributed greatly to the strength of this year's meeting.

We introduced a broader and more inclusive review process this year. Thirty-seven reviewers from the general CAE membership reviewed 41 volunteered paper proposals, 20 session proposals and 12 individually volunteered posters. On the basis of these reviews, Program Chair Perry Gilmore, Yuri Wellington, First Year Member-at-Large, and research assistant/CAE member Satoko Siegel rated the papers. Individually volunteered papers received the following ratings: 22 "A", 12 "B", and 7 "C". Among individually volunteered posters, 0 posters were rated "A", 11 posters were rated "B", and 1 poster was rated "C". There were a total of 9 scientific sessions and 3 poster sessions organized from individually volunteered papers/posters.

This year, we again followed the practice used last year to identify Invited Sessions. AAA once more allowed sections program editors to delay identifying Invited Sessions until all the reviews were complete. We designated the two highest ranked sessions as Invited Sessions. They emerged from the review process and were not self-nominated. Invited Sessions for CAE 2005 were: **Bridging past and present in indigenous language education** (Organizers: Terri McCarty and Ofelia Zepeda), and **"Why an anthropology of educational policy matters"** (Organizer: Edmund Hamman). Finally, as has been the tradition, the third Invited Session was the **New Scholar Poster Session** (Organizer: Yolanda Majors, Second Year Member-at-Large). The remaining sessions were rated and ranked: 11 rated "A", 11 rated "B", and 4 rated "C".

CAE's acceptance rate was 95% for our sessions and 77% for the individually volunteered papers/posters.

CAE also organized 31 special events, including business and committee meetings. Notable this year were a range of topics and formats including for example, the Conversation with AERA and CAE, the NMAI Indigenous Education Reception, Reflections on the Field - Anthropology and Education: Past Present and Future, and the Youth Participatory Action Research. Several important open forums this year include those organized by the Diversity, Mission and Indigenous Education Ad Hoc Committees. The dialogue at the CAE Plenary Session at the 2004 Canterbury Convocation generated many of these Special Events. The Open Forum venue hopefully continues some of the valuable dialogue many appreciated at the unique 2004 meeting.

Finally, we were very fortunate to have our **distinguished CAE Spindler Award winner (2004), Gloria Ladson Billings**, as the featured speaker at the CAE Business Meeting on Saturday night, December 3rd. As the current president of the American

Educational Research Association, Dr. Ladson-Billings also joined AERA Past-President Marilyn Cochran Smith for an open conversation with CAE leadership about mutual interests of the two organizations in social justice and diversity within the associations.

Some concerns:

As was reported in past years the web process again created problems for many submitters. Some paper authors submitted separately from their intended symposium and had to be patched in later; some members had trouble registering for the meeting on line and therefore got dropped from their sessions; some members were unable to submit the correct chairs and organizers because the system would reject their entries, etc.

As in previous years, another persistent problem is the requirement that all participants register for the meeting at the time of submission, even non-AAA members. This presents a problem when CAE seeks to recruit interdisciplinary scholars from other fields or organizations and practicing educators and students as participants in the scientific sessions.

Concerns have been raised about the special events sessions. These sessions are very flexibility and afford opportunities for varied formats and diverse participants. However, the submission for these events is not in any way coordinated. They are submitted independently and, as program chair, I have no record of them at all. (Nor do submitters have a record unless they keep a back up of what they submit online!)

In addition, many special events compete against each other during the limited time slots available. Next year, to reduce the number of CAE special events and to reduce competition among committees with overlapping agendas, we will seek to schedule all 13 of the topics-focused standing committees in a single, very large room simultaneously. The model for such an event is AERA's Roundtables in which the appropriate number of literally round tables are spread around the room, and each table is labeled. Participants settle at the table of their choice, or may check in at two or three tables over the course of the allotted time.

Next year, we also hope to plan a plenary, one invited session or special event that does not conflict with any other CAE events or sessions. Program Chair Perry Gilmore will need to work with the AAA Program Committee to make it possible.

□ Prizes

The 2005 George and Louise **Spindler Award** was given to Dr. Beatrice Medicine for her lifetime of scholarship and activism in education. She was, in Teresa McCarty's words, "a founding member of our subdiscipline and tireless advocate for Native American education and Native scholars." Dr. Medicine attended the meeting attended by colleagues from Sitting Bull College. She died on December 19.

CAE Outstanding Dissertation Awards were shared by two scholars::

María Teresa de la Piedra, “Literacy practices among Quechua-speakers: the case study of a rural community in the Peruvian Andes” (University of Texas, Douglas Foley, adviser, 2003)

Doris Warriner, “‘Here without English you are Dead’: Language ideologies and the experiences of women refugees in an adult ESL program,” (University of Pennsylvania, Nancy Hornberger, thesis adviser, 2003).

CAE New Scholar Travel Stipend went to:

Maxine Baptiste, Arizona	Jimmy Seale-Collazo, Harvard
Gilbert Brown, Arizona	(stipend not delivered yet)
Pamela O. Brown, North Texas	Satoko Siegel, Arizona
Nicole Diana Hidalgo, UCSC	Jennifer Yazawa, Mexico
Korina Jocson, Stanford	Roberta Tayah Yazzie, Arizona
Beth Leonard, Alaska-Fairbanks	
Patricia Sanchez, Texas-SA	

AAA Travel Grant Awards went to Paige Allison Lado.

- ❑ Unofficial Board meeting at AERA, April 2005

An informal meeting of some members of Board and of the ad hoc Mission and Diversity Committees at AERA permitted us to brainstorm further on reshaping CAE in response to discussion in the open plenary forum at the Canterbury Convocation.

- ❑ Changes in the bylaws or governance structure.

At the 2005 Board meetings, by a 2/3 vote as permitted in the by-laws, the Board voted to establish a standing Mission Committee, with the understanding that issues of racial equity and diversity are central to CAE's mission. The chair of the Committee will be a voting member of the Board. The membership of the committee was composed of the combined memberships of the prior year's ad hoc Diversity Committee and ad hoc Mission Committees, namely, Ann Nihlen (New Mexico), Jeff Duncan-Andrade (San Francisco State), Michèle Foster, Patricia Calderwood (Fairfield C), Sarah Jewett (Delaware), Tim Mahoney (California State Stanislaus), Antwi Akom (San Francisco State), Mariela Nuñez-Janes (U North Texas), Karen Clark (U Pennsylvania), Neriko Musha Doerr. The Mission Committee will report back on a suggested structure, a plan for staggered terms, and a proposed future membership/leadership of the committee. Two methods were discussed for finding new members: appointment by the President with confirmation by the Board, or recruitment and election by CAE members of color.

During 2006, the Mission Committee will develop a more condensed draft of the proposed Mission Statement, and will hold a general symposium or meeting on the Mission Statement at the 2006 meeting in anticipation of a vote in spring, 2007.

By a 2/3 vote, the Board also established an Indigenous Education Committee as a standing committee. Its chair will be a voting member of the Board.

□ Membership numbers

	Nov-04	Nov-05
Regular	450	457
Student	260	218
Associate	21	15
Life	6	6
Total	737	696

CAE membership numbers have gradually declined since a peak of 1000 in 1991. At the moment, it is student membership that concerns us, but we are also anxious about the future impact of AnthroSource on section membership.

Student membership declined by 16% in spite of student representative Brinnie Ramsey's active efforts with student members. Students conducted a survey of their members; results are available at <http://www.surveymonkey.com/TextBreakdown.asp?SID=1295833&QID=16292784&U=129583380054>. They report that student members feel somewhat disengaged and seek more mentoring. The Works-in-Progress event at the AAA meetings is a good format, but better matching between students/new scholars and mentors is needed. New student members need an orientation or guide when they sign up, instructing them how to subscribe to the listserv and student listserv, for example. In addition, the change in location of the 2004 meeting posed great problems for them since they were torn between the CAE gathering in San Francisco and the job fair in Atlanta.

□ Financial balances

Net Assets for CAE as of November 30, 2005, were \$36,937, an increase of \$13,687 over the prior year's budget. However, this figure does not take into account any reporting by the University of California Press after June 30, 2005 (expenditures or revenue), so that our financial situation may not actually be improving.

Net assets for AEQ declined by \$748. In late 2005 and early 2006, AEQ faces additional expenses as work moves from the Arizona State editorial office to the University of Texas editorial office.

2) Future plans or activities (3-5) year time frame

- Developing a new Mission

During 2005, the ad hoc Mission Committee, in conversation with the ad hoc Diversity Committee, drafted a new Mission Statement for CAE (attached). In its December 1 meeting, the Board approved the spirit of the changes, and asked the Mission Committee to draft a more succinct version of the statement for discussion over the course of the year. In particular, the Board agreed that the proposed Mission Statement be discussed in a plenary CAE session at the 2006 meetings, after which the revised statement would be put to a vote by the membership as part of the by-laws.

The Board also discussed a variety of ways to implement the commitment in the emerging Mission Statement to social justice and open access. Improved mentoring and show-casing of action research through awards and sessions at the AAA were among activities that may be implemented.

Discussion of the Mission may result, over the next two years, in restructuring the organization. Standing committees may continue to be invented while others are merged with similar groups. To explore whether we want to move in this direction, the 2006 meeting will experiment with holding all standing committee business meetings in one large room at the same time, allowing for individuals to move from one group to another and to knit groups together as they plan future symposia or develop other projects.

- A new E-mail List

In December, long-serving CAE list editor Jan Nespor announced that he must step down. The list had been housed at a server at Nespor's institution, Virginia Tech. CAE has tentatively committed to housing its list on H-Net, as already done by SAE. The Board appointed Dr. Dorothy Aguilera to a two-year term as list editor and, assuming CAE and H-Net come to agreement on the conditions, CAE will launch a new list called H-CAE.

The Board also voted at the December 3 meeting to subscribe all CAE members on its list, rather than relying on members to subscribe. The goal is to be able to communicate more effectively about the annual meeting and other matters of importance.

H-Net offers the capacity to house the CAE website, and this possibility may be explored during the coming year as well.

- What (if any) collaboration is your Section doing with other Sections or outside groups on these projects?

President-Elect Perry Gilmore is in discussion with AERA's Social Justice Committee. President Katie Anderson-Levitt has offered for CAE to participate in ex officio manner on any other AERA committees where our interests overlap.

3) Other Items

- ❑ What issues would you like raised or recommendations would you like to make to the Long-Range Planning Committee?

See above on the budget challenges that prevent us from subsidizing candidate for President-Elect from institution with 4:4 load.

There are many other needs for subsidies to open access to a wider group of participants, notably, a travel stipend for the student representative and travel support for other board members.

- ❑ What issues would you like raised or recommendations would you like to make to the AAA Executive Board?

It is not just CAE but the AAA more widely that needs to keep attention focused on access for new members and the diversity, or lack of diversity, of leaders.

CAE's efforts at defining its mission ought to overlap with AAA's interest in clarifying the relationship of anthropology to public policy. At the same time, CAE needs help from AAA on how to communicate publicly on policy issues.

Attachments

Draft proposal for new CAE Mission Statement.

Report on the 2005 Program.

Student Committee Report.