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## Mission

The mission of the Council on Anthropology and Education is to advance anti-oppressive, socially equitable, and racially just outcomes to educational problems through research using anthropological perspectives, theories, methods and findings. The Council advocates for research that is (1) responsive to oppressed groups and (2) promotes practices that bring anthropologists, scholars from other disciplines and educators together to promote racial and social justice in all settings where learning takes place.

## Purpose

The mission requires strategic responsibilities and actions in research, collaboration and advocacy, including commitment to racial and social justice inside the organization itself.

### 1. Research

The Council shall:

- (a) promote anthropological studies of education in local and global contexts
- (b) advance and encourage rigorous and methodologically sound anthropological studies
- (c) publish and promote research results, curriculum studies and teaching activities related to racial and social justice in anthropology and education

### 2. Collaboration

The Council shall:

- (a) integrate anthropological theories, methods, and findings aimed at racially and socially just processes, structures and outcomes into the professional development experiences of educators
- (b) aid in the development of the teaching of such anthropology
- (c) encourage engaged research, teaching, and curriculum development for teacher researchers in ways that foster thoughtful dialogue, promote thematic and multi-disciplinary connections, and nurture shared commitments across issues in partnerships with university faculty

### 3. Advocacy

The Council shall:

- (a) pay particular attention to the relationship between racial and social oppression and the health and well-being of racialized, marginalized and oppressed communities through scholarship engaging schools, communities, youth development, and other forms of education as social and cultural systems
- (b) support public policy and awareness of racially, anti-oppressive and socially just policies, structures and outcomes.
- (c) promote research, policies and practices that are:
  - i. close to the voices of the participant communities

- ii. sensitive to participant experiences and social contexts
- iii. attentive and responsive to community advocate concerns
- iv. community-based and participatory when appropriate and feasible
- v. richly textured through multiple methodologies
- vi. action-oriented toward policy and practice for racial and social justice